Sound it out (1 of 2)

Ages 4–6 · Touch each box and say its sound: /c/ – /a/ – /t/. Say the sounds faster and faster until they blend into the word. Write the word.

Name: _____ Date: _____



c - a - t →



d - o - g →



s - u - n →



p - i - g →



h - e - n →



b - u - s →

The middle sound (in coral) is a short vowel. Stretch it a little: c-aaa-t.

Sound it out (2 of 2)

Ages 4–6 · Touch each box and say its sound: /c/ – /a/ – /t/. Say the sounds faster and faster until they blend into the word. Write the word.

Name: _____ Date: _____



f - a - n →



p - e - n →



c - u - p →



b - o - x →



n - e - t →



m - o - p →